

From the Dirty Dozen to the Top Ten
INSTRUCTION SHEETS

You have been given a scoring sheet, a blank card, and these instruction sheets.
We will discuss four broad categories of governmental regulation:

Life, Church and State, Economics, and Freedom.

Across those four categories are 18 "hot button" issues.

Going through steps [1] and [28], we will identify -our- Dirty Dozen and then we will seek to find -our- common ground and thereby build -our- Top Ten list of fundamental reasons.

WORKING ALONE each person

[1] on the blank card, above the red line, prints that person's first and last name.

[2] **responds either Pro or Con to every issue on the scoring sheet.**

These are absolute issues

(e.g., either you accept all cloning

or you reject all cloning: there is no middle ground).

[3] **sorts, by importance to that person,** each issue into ranks of **Top, Middle, and Bottom.**

(It is suggested that you work from the ends towards the middle.

That is, first look for -your- hottest button, second -your- coolest, then the hottest remaining button, then the coolest remaining, etc.

Sort swiftly, later there will be time for accuracy.

Since there are 18 issues, you should have

6 issues in your Top, 6 in your Middle, and 6 in your Bottom.)

[4] identify, by **circling** the catalog label,

-that- person's- most important category (e.g., Freedom).

[5] from that person's Top 6 issues, **picks that person's top three "hot button"** issues, with #3 as hottest and #1 as merely hot.

(Again, within the 6, you may wish to move from the ends towards the middle.)

[6] on the scoring sheet, verifies their Pro and Con responses to all issues.

[7] **on the blank card,** below the red line with the printed name,

writes (in declining hot order) the **number** of and name of the **issue**

that person's top three issues as well as that person's **Pro or Con** response.

(Cards will be returned to students after step [9].

Names are required solely to verify attendance and good faith participation.

No record of any person's opinions will be kept.)

[8] keeps the scoring sheet, the instruction sheets, and turns in the formerly blank card.

[9] **IDENTIFICATION OF OUR DIRTY DOZEN** (*take a short break for scoring*)

Our Dirty Dozen

will be measured both by intensity of opinion and lack of agreement.

WORKING IN PAIRS, FIND COMMON GROUND

- [10] depending upon time constraints, the pairs task may be repeated as many as twelve times.
- [11] each pair will have **five minutes** to complete their task.
- [12] the hottest button in the room will be done first, then, in sequence, the cooler rounds will be completed.
- [13] the issue will be announced and the room will divide into **pairs of Pro and Con** responders.
- [14] find someone in the room who has the polar opinion to you on the issue (if there is an odd number of students, form a triad).
- [15] the person with the last name that is closest to the end of the alphabet will be the recorder of the pair.
- [16] you already know that you have polar opinions, therefore, **discuss why** you answered Pro or Con while **focusing on your fundamental reasons** (e.g., compassion), rather than the conclusion.
- [17] come up with a **list** of at least **three fundamental reasons** you both use to reach your polar conclusions.
- [18] one minute remaining and time expired will be announced.
- [19] each pair will then pair with another pair to **form a quartet** to work on task **five minutes** (a triad must join with a pair if feasible).
- [20] the quartet recorder will be identified per [15].
- [21] before the quartet's discussion starts, each pair's recorder will report on that pair's fundamental issues.
- [22] each quartet's recorder will build a new **list of four or five fundamental reasons** (While rare, it is feasible that none of either pair's fundamental reasons will appear on the quartet's list of fundamental reasons).
- [23] repeat step [18].
- [24] each quartet 's recorder will report to the whole class that quartet's list of fundamental reasons.
- [26] time permitting, repeat steps [13] through [25].

TOP TEN FUNDAMENTAL REASONS

- [27] ranking solely by frequency of use on all issues, **-our- Top Ten Fundamental Reasons** will be identified.
- [28] the class as a whole will discuss the Top Ten list from the perspective of the entire list of hot button issues.
- [29] continue living your life.

From the Dirty Dozen to the Top Ten SCORING SHEET

3 =Hottest	T =Top	P =Pro
2 =Hotter	M =Middle	versus
1 =Hot	B =Bottom	C =Con

LIFE

___	___	___	Cloning
___	___	___	Abortion
___	___	___	Assisted Suicide
___	___	___	Death Penalty

CHURCH AND STATE

___	___	___	Compelled Blood Transfusion
___	___	___	Animal Sacrifice
___	___	___	Prayer in Government Schools
___	___	___	Creationism in Government Schools

ECONOMICS

___	___	___	<i>Caveat Emptor</i> (let the buyer beware)
___	___	___	Unions
___	___	___	Minimum Wage
___	___	___	Affirmative Action
___	___	___	Flat Tax
___	___	___	Privatize Social Security

FREEDOM

___	___	___	Gun Control
___	___	___	Gay Marriage
___	___	___	Internet Censorship
___	___	___	Legalize Drugs

3&2&1 T&M&B PvC