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Office Hours: by private appointment, as well as
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Also use BlackBoard's Discussion Board to ask questions. <http://myuno.unomaha.edu>
O'Hara's CBA web site at <http://cba.unomaha.edu/faculty/mohara/web/ohara.htm>

Legal, Ethical, and Social Environment

Summer 2005

BSAD 8010-101 # 11165 **Tuesday & Thursday 6:00 - 9:05 PM RH 218**

COURSE DESCRIPTION:

3 credit hours. "Focus upon law and ethics. Business law, legal processes, and regulations will be the subject matter focus. Business ethics will be a recurring focus of analysis. Analysis of the social environment will include public policy. Both subject matter and analysis will be integrated to build the student's critical thinking skills. Prereq.: MBA Foundation courses."

GRADED EVENTS:

The course letter grade of "A" is earned with a total course percentage of **90.0%**; the "A-" is earned with 87.0%; the "B+" is earned with 83.0%; the "B" is earned with 80.0%; the "C+" is earned with 75.0%; the "C" is earned with 70.0%; the "D" is earned with 60.0%, and the "F" is earned with less than 60.0%. In graduate classes, the instructor does **NOT use the course grades of "B-", "C-", "D+", or "D-"**.

80% Comprehensive Final Exam

(may contract to shift 20% of grade to a research paper)

20% Quizzes: 2% each, May 17 through June 16.

TEXT:

1. O'Hara. *Introduction to Legal and Economic Analysis*. 2005.
O'Hara does NOT receive royalties on this sale.

INTRODUCTION:

Prior to the first day of class, all students are expected to have read the following three documents, which are hereby incorporated by reference within this syllabus.

Reasonable Expectations

<http://cba.unomaha.edu/faculty/mohara/web/ReasonableExpectations2.pdf>;

Critical Thinking

<http://cba.unomaha.edu/faculty/mohara/web/CriticalThinking2.pdf>; and

Memorization

<http://cba.unomaha.edu/faculty/mohara/web/MemorizationTechniques2.pdf>.

Class will have a break of about 15 minutes starting about 7:30 PM. Class will end at 9:05 PM (including on the first night of class). In the classroom, office hours will be held before class starting at 5:30 PM and after class.

Private office hours are available to discuss confidential matters. Private office hours are available either by appointment or outside of the class room during classroom office hours.

Tutoring is provided only during classroom office hours.

EMAIL QUESTIONS:

Each teaching style offers advantages and disadvantages. At first blush, [a] the asynchronous nature of email Q&A; [b] the ability to provide all students identical answers to common questions via group emails; and [c] the written format (which improved the student's framing of a question as well as created a durable form of the professor's answers) all appeared to offer more and larger advantages than disadvantages. At first blush, email Q&A appeared to be profit maximizing.

Experience, however, teaches that the disadvantages of email Q&A routinely exceeded the advantages both in number and magnitude. It is the collective opinion of students over many semesters that the disadvantages exceed the advantages.

Accordingly, the professor refuses to engage in email or voicemail Q&A.

The professor will not respond in any way to questions of a public nature (*e.g., question about the subject matter, syllabus interpretation*) either via voice mail or via email except to insist that all public Q&A move into the classroom or BlackBoard.

Questions of a confidential nature (*e.g., explanation of grade*) are appropriate for private office hours and private email.

EXAM:

There is one exam worth 80% of the course grade. The Comprehensive Final Exam is will be based on all assigned readings as well as all classroom activities related to all assigned readings. The Comprehensive Final Exam is at the Regent's scheduled final exam time of Thursday, **June 23**. The exam format will be discussed in class.

QUIZZES:

Every class meeting between May 17 and June 16 there will be a quiz (usually administered after the break). The quizzes test *memorization* of IL&EA Tables in assigned readings to date (excluding a few Tables which will be identified in class). Each quiz will be worth 2% of the course grade, for a total of 20%. Each quiz will be graded **Pass = +2%** and **Fail = 0%** of the course grade: with 100% correct earning a Pass.

There is no make-up work for quizzes.

RESEARCH PAPER:

A student, subject to the instructor's written consent, may elect to shift 20% of the course grade from the Comprehensive Final Exam onto a research paper. To make that election a student must contract with the instructor to author a manuscript on a topic related to the proof of monetary damages in a litigation context. Research papers are due before break on June 21.

ACADEMIC DISHONESTY:

Any form of academic dishonesty may earn a course grade of "F."

DISABILITIES:

Pursuant to federal law, neither the student nor the faculty member is empowered to decide: [1] that a student is "disabled"; nor [2] that a reasonable accommodation is warranted; nor [3] the specific accommodation that is the legally required as the reasonable accommodation. To obtain these three decisions initiate contact with the Services for Students with disAbilities in EAB 117 or 554-2872, TTY 554-3799.

CELL PHONES:

Prior to the start of each class meeting, turn off your cell phone and/or pager. Students who provide the instructor with satisfactory documentation that the student is part of an emergency response team may allow a device to alert during class.

DATE**TASKS**

May 10	introduction as well as IL&EA 1: shared building blocks	
May 12	IL&EA 1	
May 17	IL&EA 2, 3, & 4: economics	<i>first quiz</i>
May 19	IL&EA 2, 3, & 4	
Mar 24	IL&EA 5: separation of powers	
Mar 26	IL&EA 5	
Mar 31	IL&EA 6: property	
June 2	IL&EA 7: contracts	
June 7	IL&EA 7	
June 9	IL&EA 8: torts	
June 14	IL&EA 9: crime	
June 16	IL&EA 10: efficient? fair?	<i>last quiz</i>
June 21	review entire class	<i>research papers due before break</i>
June 23	6:00 - 7:00 PM review 7:00 - 9:05 PM	Comprehensive Final Exam